



Arizona Farm Bureau Ag in the Classroom's

Arizona Five Cs SONG CONTEST

The Arizona Five Cs played a large role in the economy of Arizona in the early years. So much so that four of the five Cs are represented on the State Seal. Although they may not play as large a role economically as they once did, the Arizona Farm Bureau Ag in the Classroom (AZFB AITC) Program wants to keep these valuable commodities a part of every Arizonan's vocabulary. And we need your help to do that!

The Contest

The *Arizona Five Cs Song Contest* is open to all 3rd grade classrooms in Arizona. To accommodate curriculum schedules from Districts across the State, we will have both a Fall and a Spring contest.

Fall Contest: Submission due December 1st.

Spring Contest: Submissions due May 1st

Work with your students to create an original Arizona Five Cs song. The song should include the historical importance of the Five Cs and be no longer than 3-minutes in length. Songs can be an audio OR video recording of your students singing your original song. Submissions should include:

- **Song** (wav, mp3, mp4, pr mov file)
- **Lyrics** (pdf file)
- **Submission Form**
- **Signed Release Form**

Your submission package should be emailed or shared to aitc@azfb.org. Late entries for the Fall Contest will be moved to the Spring Contest.

Prizes

The Top 3 songs for each contest will receive recognition from the Arizona Farm Bureau Ag in the Classroom Program as well as a financial prize to be used to purchase materials for the classroom. The 1st Place song will receive a \$500 Amazon Gift Card. The 2nd place song will receive a \$200 Amazon Gift Card. The 3rd Place song will receive a \$100 Amazon Gift Card.

Questions can be directed to aitc@azfb.org



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Release Form

I verify that our submission to the Arizona Farm Bureau Five Cs Song Contest is an original song written by my class.

I grant permission to the Arizona Farm Bureau Ag in the Classroom Program to use the audio and/or visual files submitted for program marketing and educational purposes. I acknowledge that this means student faces could be shared. Therefore, all school photo release requirements were followed.

Teacher PRINT NAME: _____

Teacher SIGNATURE: _____

Date: ____/____/____



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Scoring Rubric

	0	1	2	3	4
Lyrics	Lyrics are not catchy	The lyrics are somewhat catchy but too advanced for most 3 rd graders	The lyrics are catchy but too advanced for most 3 rd graders	The lyrics are catchy, are easily understood, and are easy to sing along with.	The lyrics are very catchy, are easily understood, and are easy to sing along with.
Content	Does not include each of the Five Cs	Mentions each of the Five Cs but has no historical or educational relevance	Mentions each of the Five Cs but has little historical or educational relevance	Mentions each of the Five Cs and has good historical or educational relevance	Mentions each of the Five Cs and could be a lesson all on its own!
Length	More than 3-minutes	X	X	X	Less than 3-minutes
Video	Does not add to the song or is distracting.	Video is clean and not distracting from the song.	Motions included in the video add to the lyrics and help with recalling the song.	X	X